Math Pentathlon School/Club - Example D

**Sample Parent Letter - (page 1 of 3)**

Dear Parents,

The Mathematics Pentathlon Program will be offered this year at *<School>* for grades *<K-7>*. The program will begin on *<October 10>* and last all year. Club meetings will be after school on *<Wednesdays from 3:15 – 4:15>.*

The Math Pentathlon Program teaches math skills and logical thinking through the use of games. It gives students the chance to gain confidence with math concepts and skills in a friendly, good sportsmanship environment. Students practice 5 games throughout the year. In the Spring, students will have the opportunity to play these games in a competition with students from other schools throughout our region. **We would love to see our wonderful students represent our school at the Spring tournament and make us proud!**

Students are put into Divisions by age: Division I (K-1st), Division II (2nd-3rd), Division III (4th- 5th), and Division IV (6th- 7th). Games are not standard board games (chess, checkers, etc.), but specific games aligned to math topics at each grade level. The games are understood by all students whether they currently love math or struggle a bit and would like to become more confident. It is exciting to see students exposed to math in interesting and challenging ways at a young age, and to discover that math is both fun and useful.

If your child is interested in participating in this opportunity, please complete the Student Application (page 2), and Contact Information (page 3). If you are willing to volunteer please contact me at: <cell> or <email>.

Return all forms to:

***<Name>***

***<Email>***

To learn more about Math Pentathlon see: **http://www.mathpentath.org**

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**Student Application** (page 2 of 3)

Application due by September 1. Applicants will be notified by September 20.

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Practices will start Wednesday October 10, from 3:15 - 4:15. Students must be picked up on time in the front of the school. If Parent is late for pickup the student is subject to dismissal from the club.

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Current Grade: \_\_\_\_\_

Have you done Math Pentathlon before and in what grades?

Why do you want to join Math Pentathlon?

Please describe yourself; what do you like to do and what other activities are you involved in (eg. music, sports, dance, art, etc)?

You will be working with a partner/team for much of the course. Describe how you work with others?

Return all forms to: ***Name***, ***Email***

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**Contact Information** (page 3 of 3)

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Grade \_\_\_\_\_\_ Teacher \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Name (s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Email address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Cell: ( \_\_\_\_\_ ) \_\_\_\_\_ - \_\_\_\_\_\_\_\_\_\_\_\_

Work: ( \_\_\_\_\_ ) \_\_\_\_\_ - \_\_\_\_\_\_\_\_\_\_\_\_

Other: ( \_\_\_\_\_ ) \_\_\_\_\_ - \_\_\_\_\_\_\_\_\_\_\_\_

Emergency Contact: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Relationship to Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Daytime Phone Number: ( \_\_\_\_\_ ) \_\_\_\_\_ - \_\_\_\_\_\_\_\_\_\_\_\_

Evening Phone Number: ( \_\_\_\_\_ ) \_\_\_\_\_ - \_\_\_\_\_\_\_\_\_\_\_\_

PARENT/GUARDIAN SIGNATURE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I (parent) can come and help during club practices and tournament.

Yes \_\_\_\_\_\_ No \_\_\_\_\_\_\_

Return all forms to: ***Name*** & ***Email***